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Health care satisfaction and healthy life education consciousness levels of parents with hospitalized children

Objective

This study aims to investigate the level of inpatient child-care satisfaction and healthy life education conscious levels of parents.

Methods

This study employed a descriptive, correlational and cross-sectional study design. This study consisted of 211 parents whose children were monitored as inpatients between July and December 2022 in the pediatric clinic. The data were collected with introductory information form, Healthy Life Education Conscious Level Scale in Parents (HLECLSP) and Pediatric Quality of Life Healthcare Satisfaction Inventory (PHSS). In the analysis of the research, Cronbach's Alpha, independent groups t-test (student t test), One-way analysis of variance (ANOVA), Post HocTukey HSD veya Tamhane's T2 and Pearson Correlation were used.

Results

The average HLECLSP score of the parents in the study is 125.65 ± 19.65 , and the PHSS average score is 69.80 ± 20.25 , which is at a moderate level. Regarding the health care satisfaction levels of parents, the factor of emotional needs has the lowest score. It was determined that the mean scores of PHSS differed according to status of following current developments related to health and the hospitalization process as day and these differences were statistically significant. It was determined that the mean scores of HLECLSP differed according to family type, education level, working status, parents' job and parents' status of following current developments and these differences were statistically significant.

Practice implications

Parents' satisfaction with health care was found to increase in parallel with their perception of healthy life education consciousness. It is especially recommended that health care environments be improved in terms of parents' emotional support needs and that parental current healthy life awareness training programs be included.

Keywords: Health care quality assurance; patient satisfaction; pediatric nursing; health; consciousness; education; parenting

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Biography

Dr. Mukaddes Demir Acar is an Assistant Professor of Pediatric Nursing at Gaziosmanpaşa University in Tokat, Turkey. She earned her Ph.D. from Erciyes University and has developed expertise in child health, public health nursing, and clinical education methods. Her academic and research interests focus on improving pediatric nursing education and enhancing clinical outcomes for children. Dr. Acar has conducted research on a variety of topics, including the impact of case-based learning on nursing students' clinical decision-making, the psychological effects of the COVID-19 pandemic on children, and the duration of peripheral venous catheterization in hospitalized children. She has also explored the factors affecting motivation among neonatal intensive care nurses. With multiple peer-reviewed publications and extensive experience as a journal reviewer, she plays an active role in advancing pediatric nursing knowledge. Dr. Acar is committed to training the next generation of nurses and contributing to the development of high-quality child healthcare practices.

