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The Medical Librarian's Roles and activities in Patient Education Process: A Scoping Review

The presence of medical librarians in the patient education team can facilitate the patient education process. This scoping review based on the method recommended by the Joanna Briggs Institute aims to "identify different traditional and modern services, activities and roles that medical librarians provide in the patient education process. PubMed, Scopus, Web of Science, and LISTA searched. Studies which their full text was not available and were in languages other than English were excluded. Two independent reviewers screened titles/abstracts and full text of retrieved articles and eligibility disagreements within a pair resolved by discussion or a third reviewer. Data charting was done in accordance with the data extraction tool made in Excel. Findings presented as a narrative summary supported by tables and diagrams. According to findings the roles that MRs can play in patient education process classified in 3 main categories: 1-promoting public health: Identifying reliable resources, help patrons locate and evaluate free health information, Providing effective health messages and targeted media. 2-Support for patient education programs: Participation in the needs assessment process of caregivers, Identifying information-seeking behavior patterns and applying them in patient education planning, providing patient education materials in plain language, Evaluating patient education materials, organizing the patient education materials to facilitate the accessibility, using new technologies to respond users' questions. 3-professional development: updating self knowledge and skills, setting up and strengthening health information centers. Identifying the different services that medical librarians provide in the patient education process leads medical librarians to inform about the different services they can provide and to expand their roles as well as policymakers and hospital managers to be aware of these roles and use medical librarians in the patient education process appropriately. It also helps the general public to learn about the services that medical librarians can provide them in this process.

Keywords: Patient education; Medical librarian; Health information professionals; Health education; Professional role; scoping review

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Biography

As a faculty member in Department of Community Health Nursing in Iran, I intrested in nurses' and other health care professionals' role development through interdisciplinary researches in patient education, Leadership and management for Health Promotion and disease prevention. I have some . national cooperations and team project at the level of the Ministry of Health such as “ Development of a National document for community health nursing in Iran (2024-2025), Development of National Document for community based needs assessment in Iran (2022-2023), Development of the National Road map for Nurses' specialist role in Iran (2018-2020)". See more information in my academic profile at: FOUNDER and Managing Director, Taking Paediatrics Abroad<https://www.linkedin.com/company/taking-paediatrics-abroad> A paediatric doctor, medical educator and leader, with broad ranging Australian and international experience. Dedicated to furthering improvements in the health and wellbeing of children and young people in Australia and globally. Previously Executive Principal of the Sydney Child Health Program from 1997 to 2018. Kathryn's commitment for advancing the health and rights of children and young people globally is a life-long passion., and at <https://publons.com/researcher/2167733/parvaneh-khorasani/>